Welcome to families of students in W23. I trust you all enjoyed a fun filled and relaxing break. It is encouraging to see the students have returned rested and eager to learn. I look forward to a productive term. Below is an outline of our learning for term 1.

Subject Overview

**English** – Students will explore the genres of Descriptive and Narrative writing. They will learn editing skills as well as how to apply punctuation for emphasis and the use of apostrophes in writing. Students will learn to apply expanded noun groups into their writing, the importance of sentence beginnings for building meaning as well as the use of adjectives to expand ideas. During Guided Reading sessions students’ will continue to consolidate comprehension skills and strategies, building on their predicting, monitoring for meaning skills as well as learning to analyze strategies authors use to influence readers.

**Mathematics** – The term 1 focus will be Number Sense. Students will be representing, comparing and ordering numbers as well as using effective counting strategies to build on their place value knowledge. Students will use estimation and rounding to check the reasonableness of answers and apply mental computation strategies to assist with problem solving. Students will solve multiplication problems using one and two-digit numbers and use appropriate digital technologies to problem solve using all 4 operations. Students will learn to order fractions and decimals on a number line, expanding their place value knowledge beyond the hundredths and reflect on their learning to consolidate new concepts.

**Humanities and Social Sciences** – HASS comprises of four subject areas: History, Geography, Economics and Business and Civics and Citizenship. In term 1 we will focus on History, with year 5 students learning about Australia in the 1800s and the social, economic, political and environmental causes and effects of Australia’s development. Year 6’s will explore the events and developments that shaped Australia as a democratic nation and its development as a stable economy in the 1900’s. They will compare the experiences of diverse groups who have contributed to and are/were affected by these events and development past and present. Students will also consolidate their geographical knowledge and skills, reading maps and exploring migration trends from a range of countries.

**Science/Design and Technology** – In term 1 we will focus on Earth and Space. Year 5 students will learn the location of planets in our solar system as well as their relative locations to Earth. Students will investigate geological changes and the effects of extreme weather events such as floods and earthquakes.

**NIT: Japanese, Arts, PE/Health** – Specialist subjects will be taught by NIT teachers. Japanese is provided by Lucas. The arts curriculum (drama, music, visual arts, dance and media arts) will be provided by Kathryn, with some visual arts also taught within our classroom. PE will be provided by Michael and Des.

I look forward to a fun and exciting term. If you have any further questions or would like to make an appointment to discuss your child’s learning, please feel free to come into the class after school or email me to arrange an appointment when you are available.

Kind Regards,

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