Below is an outline of the learning that will take place this term.

**Mathematics**
Students will explore number sense and place value. This will include using estimation to know approximately what the answer should be. Students will explore open number lines to add and subtract numbers, and split numbers into two parts to make solving problems easier. Students will also use chunking, plus other strategies, as a way to multiply. During this process, students will develop and consolidate a range of mental computation strategies. Students will solve problematized situations and reflect on their work and the work of others.

**Humanities & Social Sciences**
HAS comprises four subject areas - History, Geography, Economics and Business and Civics and Citizenship. In term 1, students will be learning about Geography and History.

Geography involves the students learning about the influence of the environment on the human characteristics of a place and the impact of bushfires or floods on environments and communities, and how people can respond.

In History, it provides a study of colonial Australia in the 1800’s. Students will be looking at the founding of British colonies and the development of a colony. They will learn about what life was like for different groups of people in the colonial period. They will examine significant events and people, political and economic developments, social structures and settlement patterns.

**Physical Education, Japanese and The Arts**
Students will be attending lessons provided by specialist teachers in Physical Education, The Arts and Japanese. Information about these programs is available in the specialist teachers’ newsletters, which are also available on the Mawson Lakes School website.

**Design and Technology and Information Technology**
These two subjects will be taught in term 2 and will be linked to other areas of the curriculum.

**English**
Our English program will cover essential skills in reading, writing, listening, speaking and viewing.

Students will:
- Study how texts vary in purpose, structure and topic whilst focusing on description and narratives.
- Analyse how text structures and language features work together to meet the purpose of a text.
- Use reading comprehension strategies to interpret and analyse information, integrating and linking ideas from a variety of print and digital sources will be an area of focus for this term.

**Health**
**Personal, Social and Community**
In health students will:
- Engage in the Child Protection Curriculum – A right to be safe.
- Practise skills to establish and manage relationships.
- Examine the influence of emotional responses on behaviour and relationships.
- Recognise how media and important people in the community influence personal attitudes, beliefs, decisions and behaviours.

**Science**
In science the students will be studying **Earth’s place in Space**. They will be:
- Finding out about the Earth as part of a system of planets orbiting a star (the Sun)
- Exploring and testing theories to explain observable movement of the sun and moon.
- Investigating characteristics of objects in the Solar System and create an accurate model of the solar system
- Evaluate and reflect on their learning during the unit of work.

Kind regards,
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