We have had a great start to Term 1, learning our routines and getting to know each other. The purpose of this newsletter is to inform you of the learning planned for this term. As the teaching and learning cycle develops some planning may change depending on the needs of the students. Please read the term review at the end of the term to see what activities and learning were completed. Each term an overview and review will be posted on the school website for you to access.

www.mawsonlakes.sa.edu.au/newsletters.html

English
This term our whole school text type focus is Descriptive and Narrative.

Students will read and identify the features of a narrative – orientation, complication, resolution and ending. Students will also explore the narrative including past tense, speech. Descriptive integrated into their writing whole class and We will focus on this skill and including visualising and the text. The also link to our narratives.

STEM: Students will have an opportunity to use Science knowledge, Technological application, Engineering processes and Mathematical reasoning to solve a real-life problem which affects them personally or the community generally.

SCHOOL TIMES

8.40 School starts.
It is important that students are at school on time, if a student is late please sign in through the front office.
10.55 – 11.15 Recess
12.40 Children are supervised eating their lunch
12.50 – 1.30 Lunch play
3.00 School finishes
If you need to collect your child during the school day they must be signed out via the front office

Child Protection Curriculum
As mandated by the Department of Education and Child Development (DECD), classroom teachers will follow the Child Protection Curriculum. This term we will revisit and extend knowledge, Technological application, Engineering processes and Mathematical reasoning to solve a real-life problem which affects them personally or the community generally.

Digital and Design Technologies: In Digital and Design Technologies TR 7 students will be exploring a range of digital systems including surface tablets, stand-alone computers and laptops. They will be transmitting different types of data and learning how to use the features of existing software programs. Design Technologies will focus on exploring a range of design technologies including Lego gears and pulleys as well as sustainable concept designs.

Humanities and Social Sciences
Students will explore the Civics and Citizenship topic about the importance of making decisions democratically. They will also discuss who makes rules, why rules are important and the consequences of rules not being followed.

In Geography, students will explore the representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia both natural and human.

In History, students will inquire about ‘Who lived in Australia first and how do we know?’ This will link to discovering the history of some commemorations within Australia e.g. Australia Day. Students will also begin to explore the importance of Countries/Places to Aboriginal and Torres Strait Islander Peoples.

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